

## Cue Questions

1.

Notetaking Column

From: [http://www.clt.cornell.edu/campus/learn/LSC\\_Resources/cornellsystem.pdf](http://www.clt.cornell.edu/campus/learn/LSC_Resources/cornellsystem.pdf)

1. Record: During the lecture, use the notetaking column to record the lecture using telegraphic sentences.

2. Questions: As soon after class as possible, formulate questions based on the notes in the right-hand column. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying later.

3. Recite: Cover the notetaking column with a sheet of paper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words.

4. Reflect: Reflect on the material by asking yourself questions, for example: "What's the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What's beyond them?"

5. Review: Spend at least ten minutes every week reviewing all your previous notes. If you do, you'll retain a great deal for current use, as well as, for the exam.

## Summary

After class, use this space at the bottom of each page to summarize the notes on that page.